



Learning Through Listening[®]

Classroom Tools. Sound Advice.

RFB&D POST-TEST

Student's Name or ID: _____
Teacher's Name: _____

Student's Grade: _____
School Name: _____

Please note the **grade level** this student is functioning at (i.e. pre-primer, primer, 1, 1.5, 2, etc):

1. Independent Reading Level: _____
2. Instructional Reading Level: _____
3. Frustrational Reading Level: _____

Circle the appropriate rating for the following items:

Comprehension of grade level text when reading independently

5	4	3	2	1
Consistently exceeds satisfactory standard	Consistently meets and occasionally exceeds standard	Consistently meets standard	Occasionally meets standard but needs improvement	Consistently does not meet satisfactory standard

Attitude towards reading

5	4	3	2	1
Consistently exceeds satisfactory standard	Consistently meets and occasionally exceeds standard	Consistently meets standard	Occasionally meets standard but needs improvement	Consistently does not meet satisfactory standard

Participation in reading discussions and reading activities

5	4	3	2	1
Consistently exceeds satisfactory standard	Consistently meets and occasionally exceeds standard	Consistently meets standard	Occasionally meets standard but needs improvement	Consistently does not meet satisfactory standard

Ability to finish reading class work on time

5	4	3	2	1
Consistently exceeds satisfactory standard	Consistently meets and occasionally exceeds standard	Consistently meets standard	Occasionally meets standard but needs improvement	Consistently does not meet satisfactory standard

Please tell us how RFB&D audiobooks affected your student:
